

Confidential Child Profile

Child's name: _____ Female Male Age: _____

Child lives with: _____

Names and ages of siblings: _____

Birth

Child's birth date: _____ Natural Adopted Was your child premature? (if so, by how long?) _____

Birth weight: _____ lbs. _____ oz. Length _____ Were there any developmental problems noted at birth? Yes No If yes, please explain: _____

Development

Describe your child's current speaking ability: _____

Has your child ever used a pacifier? Yes No Currently? _____ At what time or times of day does your child seem to want it? _____

Does your child suck his/her thumb? Yes No If yes, when? _____

Does your child nap? Yes No How long? _____

Does your child have his/her own room? Yes No With whom does he/she share the room? _____

What hour is bedtime? _____ Does your child use a night light? _____

Does he/she have a special blanket, stuffed animal (etc.) at bedtime? _____

Do you have a bedtime routine? Yes No Describe: _____

Please describe mealtimes: _____

Favorite food(s) _____

Least favorite food(s) _____

Does your child have any responsibilities in the home? (i.e. making his/her bed, setting the table, picking up toys?)

Who reads to your child? _____

How often? _____

Personality

What adjectives best describe your child? _____

Is your child afraid when parent(s) leave? Yes No How is this fear expressed? _____

Is your child easily frustrated? Yes No How is this frustration expressed? _____

When did the child become toilet trained? _____

Is your child able to take care of his/her bathroom needs? _____

Child's dominant hand: Left Right

Daily Life

Does the child undress him/her self: Yes No

Does the child dress him/her self: Yes No

Does the child watch television? Yes No

What are his/her favorite shows? _____

Do you watch these shows with the child? Yes No Comment: _____

Do you limit what your child watches? _____

What special interests does your child have (animals, plants, rocks, etc.?) _____

Does your child have a pet? Yes No What kind? _____

What responsibilities does your child have regarding the care of this pet? _____

Does your child play by him/her self or does he/she often want adult involvement? _____

Do you play with your child? Yes No How? _____

Does your child play with other children? Yes No How often? _____

Are they siblings? Friends? Of the same age? _____

Is there anything else you would like to share about your child to help us work with him/her this year? _____

Thank you for completing this form.

Parent/Guardian Signature

Date

Toddler Discipline Policy and Ground Rules

Behavior and Discipline

The Classroom Director is responsible for discipline of the students. Classroom Directors may obtain the assistance of the Executive Director or other appropriate school personnel in fulfilling this responsibility. Students are expected to respect the rights of others as they work, study and play in shared spaces. Rules are established to define parameters for behavior to promote safety and growth. FVMS rules may not be identical to those in shared spaces. Rules are established by individual families for their own use; however, parents are expected to respect the efficacy and support FVMS rules.

FVMS does not use physical means of discipline. FVMS employs a positive sense of self-discipline, rather than a negative "punishment" discipline. FVMS controls activities in a carefully prepared environment in which the adult is prepared and establishes a tone of peace, harmony and concentration. Discipline is intended to maintain a child's sense of self and to help the child develop pro-social behaviors. Means such as positive requests and offering limited choices are employed. A child may be requested to accompany an adult in the environment or may be asked to sit aside and observe others if he/she is experiencing behavioral difficulties in the classroom.

Constant disruptive behavior can detract from a child's ability to learn, as well as that of others. FVMS can rightfully remove a child from the learning environment or dismiss a student who does not show evidence of being able to be in a successful Montessori environment. Likewise, the school's deepest interest is in the child, his or her physiological and psychological growth. The child will be assessed by the Classroom Director, Executive Director, parents and/or other resources to determine what measures will assist the child in being successful and in being assimilated into the classroom in a productive manner.

Non-Aggression

FVMS staff shall not display or condone any form of child abuse, neglect, or exploitation. FVMS shall intervene to prevent or stop physical aggression or harm to any child. The policy applies toward staff, parents, and students. This policy is non-negotiable. A child may be dismissed for violation of this non-aggression policy.

Parent/Guardian Signature _____

Date _____

Toddler Arrival and Dismissal Procedures

Arrival and Dismissal

When Toddlers arrive at 8:30a.m., parents are asked to drive up to the front entrance of the FVMS building. Staff and students will escort the children from the car into the building at arrival and dismissal times. To avoid traffic hazards, parents are asked to bring their child(ren) to school, say goodbye in the car and pull through the circular drive. If a student arrives at an "irregular" time, parents need to escort the child to his/her class. Please do not park in the circular turnaround.

During arrival or dismissal times, do not block the driveway turnaround. If you are in line to drop off or pick up children, please do not leave your car! Pull up to the canopy by the front door so a staff member or elementary student can help your child in or out of your car.

No child will be dismissed to someone unknown to FVMS. The individual must present proper identification, even if the individual is on the list of people authorized to pick up a child. If a child is to ride home with another child, FVMS must have written permission to send the child with another family. In the event of an emergency or unforeseen circumstances, contact the Executive Director.

Late Pickup

Children who are not picked up at dismissal time will be sent to the office, **not the afterschool program.**

If a child is not picked up within one hour of contracted time and if we are unable to contact parents or someone on your emergency contact list, we will contact the police and DCFS.

Parent/Guardian Signature

Date

Walking Permission Form

The following is needed when the Toddler class has walking trips and fire drills.

Child's Name: _____

Address: _____

Phone: _____

Birthday: _____

Name of Doctor: _____

Doctor's Phone: _____

Mother's Contact Number: _____

Father's Contact Number: _____

EMERGENCY INFORMATION: Name, address and phone of someone we can reach if we are unable to reach you.

1. _____

2. _____

Emergency Medical Care

I agree in case of an accident or injury, emergency medical care may be given to

(Child's Name)

Parent/Guardian

